



Firestone CLC
International Baccalaureate

Application
2018 - 2019



International
Baccalaureate

Firestone Community Learning Center

International Baccalaureate Office

470 Castle Blvd.

Akron, OH 44313

Telephone: (330) 761-3270 Fax: (330) 836-2001

November 1, 2017

Dear IB Candidate:


Enclosed you will find an application to the International Baccalaureate program at Firestone Community Learning Center. This application, along with the accompanying materials, is due in our office no later than December 1, 2017.

Those applicants who live outside the Firestone CLC attendance district must also apply for Open Enrollment. Open Enrollment applications will be available in all Akron Public School offices during the Open Enrollment Period (November 1, 2017 - December 1, 2017), and must be returned to the Open Enrollment Office at the Akron Board of Education, 70 N. Broadway, Akron, OH 44308. Questions should be addressed to the Open Enrollment Office at (330) 761-2816.

When Open Enrollment has closed, and applications have been processed, applicants will be sent a letter indicating acceptance or non-acceptance into the IB Program. *Open Enrollment acceptance requires that the family provide transportation for the student.* We will then hold a scheduling/informational meeting at Firestone. You will be notified by mail of the date and time of the meeting.

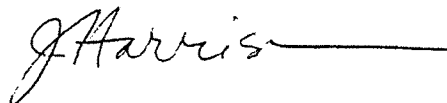
If you have questions or concerns regarding the IB Program, or the Open Enrollment procedure, please feel free to call the school office.

Sincerely,



Larry W. Johnson, Jr.

Principal



Judith Harrison

IB Coordinator

LWJ:JH:rh

enclosures

We know that choosing a high school program is both exciting and stressful, and we want to help as much as we can in your selection process. We are part of a program that is offered in 90 countries around the world and follows international guidelines. It is built on the curriculum of no one country, but is a deliberate blend of the best from around the world. The IB Program structure can be difficult to understand, so our first job is to try to explain some of the basics. We want you to make an informed decision on your high school curriculum.

Pre-IB is a Firestone-designed program for ninth and tenth graders. This preliminary program prepares you for success in the two-year actual IB Diploma Program, which is offered only to juniors and seniors. In our PIB Program, you are expected to take the following academic courses listed, plus the state-required physical education and health classes.

9th Grade

Honors English
 Honors Geometry/AP Statistics
 *PIB Foreign Language (Spanish or French)
 Honors Biology
 Honors U.S. History

10th Grade

Honors English
 Honors Algebra II/Trig
 *PIB Foreign Language (Spanish or French)
 *Honors Chemistry/Physics 10
 Honors Government

***Exclusive to PIB students**

IB Diploma – Earning a diploma is a challenging route to take, but there is no better preparation for the demands of college. When IB students meet in college, they find they share many common experiences.

Students who aspire to earn the diploma take their junior and senior courses in the IB program and are externally assessed in six different areas. Up to two exams may be taken in May of the junior year; the remainders are taken in May of the senior year. In addition, a diploma candidate writes a 4,000 word extended essay on a topic of interest, takes a Theory of Knowledge course, and completes 150 hours of community service and extracurricular activities in the junior and senior year. After receiving the required high school diploma at graduation, the diploma candidates learn whether they earned the IB diploma sometime in July.

Recognition of IB varies from college to college. Some colleges and universities offer sophomore status for earning a diploma, and others grant advanced credit for successful performance on IB exams. Participation in the IB program is definitely an asset in college application; colleges recognize the rigor of IB and make decisions accordingly. Participation in the IB assessments facilitates the student's adjustment to the demands of college.

About the application - **Please read this carefully!**

We have a 3-part application form, which should be returned to your counselor, or principal for completion and submission to the IB office at Firestone. Make certain to...

- *check all deadlines for submission
- *make certain that your sections are complete
- *plan to give your counselor and teachers plenty of time to complete their sections
- *make certain that all parts of your application are turned in to the IB office on time**

Writing Sample There is a separate form for a writing sample included. This is a very important part of your application. Give some thought to what you want to say and try not to rely on the words “academic challenge” and “preparation for college.” These words, though they may be true, will not set you apart from other applicants. Tell us instead what interests you have—sports, academics, community service, outside-of-school activities. Tell us your potential career plans, or tell us about the world you live in, how you fit into it, and why it directs you toward the IB Program. **If you would like a different prompt, write about one of these three topics: (1) With what historical figure would you like to have lunch; (2) What two inventions of the twentieth century had the greatest impact on American life and why; (3) What would a day in the year 2040 look like?** We will be looking for evidence of clear, unique thinking, a well-rounded personality, and good writing skills. Use all the space provided.

Three (3) teacher recommendations. Please complete the student portion of the recommendation form and give it to the appropriate teacher. One of the teachers must be a teacher from Category A (Math, Science, Computer), one from Category B (English, Foreign Language, Social Studies). The third teacher may be from either category.

Want to visit?

Many students make application to the IB program at FCLC. Prospective students are welcome to spend a day going to classes. Please have your parent call the school office at **least two weeks in advance** of the time you wish to visit. Visitation requires a parent consent form with a parent signature. We will make arrangements with a current Pre-IB student, one who is taking a class schedule similar to the one you will be taking, to be your escort for the day. Again, give us a couple of weeks to make arrangements with staff.

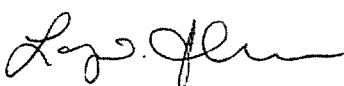
Admissions policy

The IB Program is committed to cultural diversity. Admission is limited to qualified students with access based on available space. Since we may receive more applications than we can accept, it is important that your application be complete and on time, especially if you are applying for Open Enrollment. Families will be notified as soon as possible of acceptance or non-acceptance.

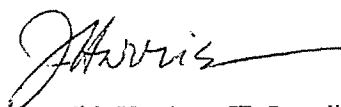
We will work hard to give you the opportunity to have four fulfilling years at Firestone. You are making a commitment to work toward the same goal.

If you have questions, please feel free to call the IB office at (330) 761-3270, extension 55412.

Sincerely,



Larry W. Johnson, Jr., Building Principal



Judith Harrison, IB Coordinator

LWJ:JH:rh

INTERNATIONAL BACCALAUREATE APPLICATION
Firestone CLC
470 Castle Blvd. Akron, OH 44313

Program Description

The International Baccalaureate Program is an extremely rigorous college-preparatory academic program leading to external exams and designed for highly motivated and achievement-oriented students. The program features an interdisciplinary liberal arts education in foreign language, science, mathematics, English, social studies and electives. It is widely regarded as the most challenging high school curriculum in the world. The IB diploma recipients are exceptionally well-equipped to excel in the top colleges and universities in the United States and abroad.

Several characteristics have been identified as contributing to successful participation in the IB Diploma program. These include:

- * Self-motivation and self-discipline
- * Attendance
- * Academic preparation in mathematics (Algebra I or beyond in the 8th grade)
- * Academic preparation in foreign language (One or more years of experience in a given foreign language prior to entering 9th grade)
- * Academic preparation in Language Arts
- * Academic achievement (GPA of 3.0 overall with 3.25 in core subjects)
- * Academic potential (Standardized test scores equivalent to the 80th percentile or higher)

The above characteristics will be evaluated through your school records, standardized test scores, writing sample and through statements of recommendation. A lack in any one of these areas may not prevent you from participating successfully in the IB Program. The IB Program is for the academically motivated student more than for the academically gifted student. The teacher recommendation regarding a student's work ethic and his/her zest for learning is the most important factor in identifying potential IB candidates.

Directions for student application

Complete the Student/Parent information portion immediately, including the writing sample. Give the teacher recommendation forms to the selected teachers to complete. They will forward the forms to the IB office at Firestone. Take your application form to your counselor and he/she will complete the form, attach the necessary documents, and forward your application and documents to the IB office at Firestone. Please be aware of deadline dates indicated on the forms.

Last Name, First Name MI

Student ID Number

Street Address

City, State, Zip

Home Phone Present School

Grade Sex Race

Father/Guardian Name

Daytime Phone Number

Mother/Guardian Name

Daytime Phone Number

Student Last Name

First Name

MI

FIRESTONE COMMUNITY LEARNING CENTER
International Baccalaureate Program

EXTRA CURRICULAR ACTIVITIES

In-School Extra-Curricular Activities

Out-of-School Extra-Curricular Activities (please include volunteer experiences)

FIRESTONE COMMUNITY LEARNING CENTER
International Baccalaureate Program

LIST OF REFERENCES

Please provide the names of three persons to whom you have given the recommendation forms. One must be a current teacher from Category A (below) and one a current teacher from Category B (below). The third recommendation may be from a teacher in either category.

Choose one from each category:

A
Math
Science
Computers

B
English
Foreign Language
Social Studies

A.. Teacher's Name _____
School _____ School Phone _____
Position/Subject Taught _____

B. Teacher's Name _____
School _____ School Phone _____
Position/Subject Taught _____

C. Teacher's Name _____
School _____ School Phone _____
Position/Subject Taught _____

Completed applications and counselor/principal recommendations are due in the FCLC IB office no later than December 1, 2017.

Student Name _____

FIRESTONE COMMUNITY LEARNING CENTER
INTERNATIONAL BACCALAUREATE OFFICE

470 Castle Blvd.
Akron, Ohio 44313
Telephone: (330) 761-3270
Fax (330) 836-2001

Counselor/Principal Remarks/Recommendation:

_____ recommended _____ recommended with reservation _____ not recommended

Signature

Title

Counselors/Principals: Please attach a copy of the student's current report card and transcript, including testing results.

Counselor/Principal Checklist

- _____ Grade Transcript
- _____ Test Scores
- _____ Copy of Report Card
- _____ Copy of IEP (if any)
- _____ Counselor/Principal Comments
- _____ All information on form is complete, including writing sample

Note: Please make certain the information submitted is complete/correct. The student cannot be considered for the program without it. Please return the entire application, along with the requested information directly to the Firestone International Baccalaureate office by the deadline above - DO NOT RETURN TO STUDENT.

Teacher recommendations may be sent separately.

CONFIDENTIAL

Please complete the following information and return by December 1, 2017 to the IB office, Firestone CLC.

INTERNATIONAL BACCALAUREATE OFFICE
FIRESTONE COMMUNITY LEARNING CENTER
470 Castle Blvd.
Akron, OH 44313

RECOMMENDATION FORM

I. To Be Completed By Student

Student Name _____ Sex M F (Circle One)

Current School _____ Grade _____

II. To be Completed by Teacher

The International Baccalaureate Program is a rigorous, interdisciplinary program in which students take honors and advanced level courses in English, mathematics, foreign language, science, and social studies, write a 4,000 word Extended Essay, and participate in 150 hours of extracurricular and social service activities. Students participate in the Pre-IB Program in Grades 9 and 10 and the IB Program in Grades 11 and 12. Students participating in this program must be highly motivated to succeed academically.

The screening committee will rely heavily on teacher recommendation. Please be thoughtful when evaluating this student. How would he/she respond to the demands of the program? How does he/she compare to your other students?

Person completing form _____

School

Department

Position

FIRESTONE CLC INTERNATIONAL BACCALAUREATE

STUDENT NAME _____

Please use the following rating scale in completing the descriptors for this student. Consider the student with reference to the program and to the full spectrum of students.

- 5 = Exhibits this trait to an exceptional degree**
- 4 = Exhibits this trait consistently**
- 3 = Exhibits this trait frequently**
- 2 = Exhibits this trait occasionally**
- 1 = Exhibits this trait rarely**
- 0 = Not observed**
- N/A = Cannot evaluate this trait**

	5	4	3	2	1	0	N/A
Learns quickly with good retention							
Demonstrates higher order thinking skills							
Is a keen and alert observer							
Quickly recognizes and understands conceptual relationships							
Transfers concepts to new topics							
Demonstrates extensive knowledge about a variety of topics							
Works well in group settings							
Demonstrates ability to concentrate							
Demonstrates understanding of Math Concepts							
Demonstrates strong skills in Reading							
Demonstrates strong skills in Writing							
Demonstrates strong skills in Problem-Solving							
Demonstrates initiative and intellectual curiosity							
Demonstrates effective study habits							
Demonstrates positive attitude toward learning							
Demonstrates self-motivation							

Comments:

Signature _____

Date _____

CONFIDENTIAL

Please complete the following information and return by December 1, 2017 to the IB office, Firestone CLC.

INTERNATIONAL BACCALAUREATE OFFICE
FIRESTONE COMMUNITY LEARNING CENTER
470 Castle Blvd.
Akron, OH 44313

RECOMMENDATION FORM

I. To Be Completed By Student

Student Name _____ Sex M F (Circle One)

Current School _____ Grade _____

II. To be Completed by Teacher

The International Baccalaureate Program is a rigorous, interdisciplinary program in which students take honors and advanced level courses in English, mathematics, foreign language, science, and social studies, write a 4,000 word Extended Essay, and participate in 150 hours of extracurricular and social service activities. Students participate in the Pre-IB Program in Grades 9 and 10 and the IB Program in Grades 11 and 12. Students participating in this program must be highly motivated to succeed academically.

The screening committee will rely heavily on teacher recommendation. Please be thoughtful when evaluating this student. How would he/she respond to the demands of the program? How does he/she compare to your other students?

Person completing form _____

School

Department

Position

FIRESTONE CLC INTERNATIONAL BACCALAUREATE

STUDENT NAME _____

Please use the following rating scale in completing the descriptors for this student. Consider the student with reference to the program and to the full spectrum of students.

- 5 = Exhibits this trait to an exceptional degree**
- 4 = Exhibits this trait consistently**
- 3 = Exhibits this trait frequently**
- 2 = Exhibits this trait occasionally**
- 1 = Exhibits this trait rarely**
- 0 = Not observed**
- N/A = Cannot evaluate this trait**

	5	4	3	2	1	0	N/A
Learns quickly with good retention							
Demonstrates higher order thinking skills							
Is a keen and alert observer							
Quickly recognizes and understands conceptual relationships							
Transfers concepts to new topics							
Demonstrates extensive knowledge about a variety of topics							
Works well in group settings							
Demonstrates ability to concentrate							
Demonstrates understanding of Math Concepts							
Demonstrates strong skills in Reading							
Demonstrates strong skills in Writing							
Demonstrates strong skills in Problem-Solving							
Demonstrates initiative and intellectual curiosity							
Demonstrates effective study habits							
Demonstrates positive attitude toward learning							
Demonstrates self-motivation							

Comments:

Signature _____

Date _____

CONFIDENTIAL

Please complete the following information and return by December 1, 2017 to the IB office, Firestone CLC.

INTERNATIONAL BACCALAUREATE OFFICE
FIRESTONE COMMUNITY LEARNING CENTER
470 Castle Blvd.
Akron, OH 44313

RECOMMENDATION FORM

I. *To Be Completed By Student*

Student Name _____ Sex M F (Circle One)

Current School _____ Grade _____

II. *To be Completed by Teacher*

The International Baccalaureate Program is a rigorous, interdisciplinary program in which students take honors and advanced level courses in English, mathematics, foreign language, science, and social studies, write a 4,000 word Extended Essay, and participate in 150 hours of extracurricular and social service activities. Students participate in the Pre-IB Program in Grades 9 and 10 and the IB Program in Grades 11 and 12. Students participating in this program must be highly motivated to succeed academically.

The screening committee will rely heavily on teacher recommendation. Please be thoughtful when evaluating this student. How would he/she respond to the demands of the program? How does he/she compare to your other students?

Person completing form _____

School

Department

Position

FIRESTONE CLC INTERNATIONAL BACCALAUREATE

STUDENT NAME _____

Please use the following rating scale in completing the descriptors for this student. Consider the student with reference to the program and to the full spectrum of students.

- 5 = Exhibits this trait to an exceptional degree
- 4 = Exhibits this trait consistently
- 3 = Exhibits this trait frequently
- 2 = Exhibits this trait occasionally
- 1 = Exhibits this trait rarely
- 0 = Not observed
- N/A = Cannot evaluate this trait

	5	4	3	2	1	0	N/A
Learns quickly with good retention							
Demonstrates higher order thinking skills							
Is a keen and alert observer							
Quickly recognizes and understands conceptual relationships							
Transfers concepts to new topics							
Demonstrates extensive knowledge about a variety of topics							
Works well in group settings							
Demonstrates ability to concentrate							
Demonstrates understanding of Math Concepts							
Demonstrates strong skills in Reading							
Demonstrates strong skills in Writing							
Demonstrates strong skills in Problem-Solving							
Demonstrates initiative and intellectual curiosity							
Demonstrates effective study habits							
Demonstrates positive attitude toward learning							
Demonstrates self-motivation							

Comments:

Signature _____

Date _____

Applicant Last Name First Name MI

STUDENTS APPLYING FOR ADMITTANCE TO THE PRE-IB PROGRAM AT FIRESTONE HIGH SCHOOL MUST RESPOND TO THE FOLLOWING, FULLY AND COMPLETELY. USE YOUR BEST WRITING SKILLS.

In one or two paragraphs, please give an example of your writing ability. (Refer to writing sample instructions in the welcome letter. Must be written by hand.)

(Continue on the back if additional space is needed.)

Applicant Signature

Date

Parent Permission Statement:

I hereby submit application for my child to be considered for the International Baccalaureate Program at Firestone High School. I understand that the application and recommendation form will be maintained in confidence by all school officials giving recommendations and by members of the Screening Committee. I also understand that applications will not be returned to students or parents.

Parent/Guardian Signature

Date

470 Castle Blvd.
Akron • OH 44313-6497
(330) 761-3270 • fax (330) 836-2001

Akron Public Schools